



# Indigenous Education

Indigenous Education Councils

# Legislative Amendments

- Purposes of IEC
  - Advocate for all Indigenous students (First Nation, Metis and Inuit) through advice on programs, services and achievement
  - Advise on integration of Indigenous worldviews, particularly local First Nations
  - Local First Nations members advising on their distinct languages, cultures, traditions, practices or histories



# Legislative Amendments

- IECs are required in all school districts
- IEC approval of Targeted Funding is required
- IECs are not committees of the board
- Board trustees and employees cannot be voting members





# Setting up an IEC

- 2 members from each First Nation in whose territory the board operates
- After seeking advice from each local First Nation, a board may appoint additional persons who bring relevant perspectives (other FN, Metis, Inuit, etc)
- Local First Nations members should NOT be outnumbered on IEC



# Targeted Funding

- IECs responsible for approval of planning, spending and reporting
- Intended to provide members of IEC with opportunity to be involved in decisions
- how an IEC provides input will be decided at local level



# IEC Capacity Funding

- Administrative support, including
  - Covering costs of holding meetings & travel
- Secretariat support, including
  - agenda setting, technical support, meeting space planning
- IECs are responsible for approving the planning, spending, reporting for capacity funding



## Board will consult only with local First Nations members on:

how to reflect  
local  
languages,  
cultures,  
customs,  
traditions,  
protocols,  
histories into  
learning  
environments

how to  
integrate  
local  
worldviews  
and  
perspectives  
into learning  
environments

★ integration  
of local First  
Nations  
worldviews  
and  
perspectives  
must be  
prioritized







# Boards must consult with full IEC on:

Recruitment  
and hiring of  
Indigenous  
Ed staff

Activities or  
resources  
related to  
Sept 30, June  
21 (for  
example)

Professional  
development  
for district



# Next steps for Boards of Education

- review Bill 40 legislation, IEC order, IEC policy and Terms of Reference
- Work with First Nations to designate representatives and discuss additional members to be appointed
- Align IEC membership and operations with legislation and order



# Next steps for First Nations

- Consider who to designate as members of IECs
- work on Terms of Reference
- Consider Capacity funding spending
- Look at Targeted funding for school year