

#### Legislative Amendments

#### Purposes of IEC

- Advocate for all Indigenous students (First Nation, Metis and Inuit) through advice on programs, services and achievement
- Advise on integration of Indigenous worldviews, particularly local First Nations
- Local First Nations members advising on their distinct languages, cultures, traditions, practices or histories



### Legislative Amendments

- IECs are required in all school districts
- IEC approval of Targeted Funding is required
- IECs are <u>not</u> committees of the board
- Board trustees and employees cannot be voting members



# Setting up an IEC

- 2 members from each First Nation in whose territory the board operates
- After seeking advice from each local First Nation, a board may appoint additional persons who bring relevant perspectives (other FN, Metis, Inuit, etc)
- Local First Nations members should NOT be outnumbered on IEC

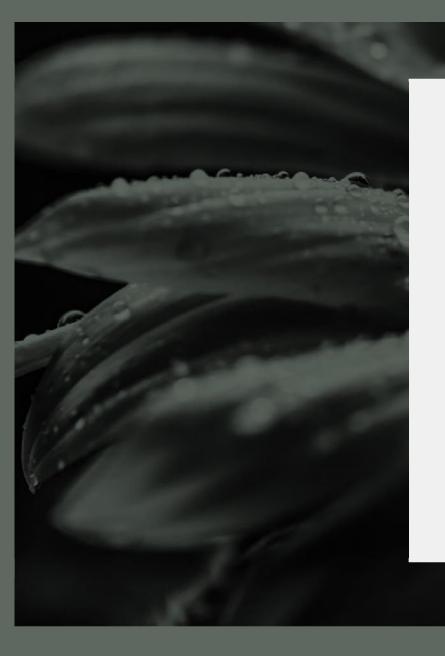
## Targeted Funding

- IECs responsible for approval of planning, spending and reporting
- Intended to provide members of IEC with opportunity to be involved in decisions
- how an IEC provides input will be decided at local level



## IEC Capacity Funding

- Administrative support, including
   Covering costs of holding meetings & travel
- Secretariat support, including agenda setting, technical support, meeting space planning
- IECs are responsible for approving the planning, spending, reporting for capacity funding

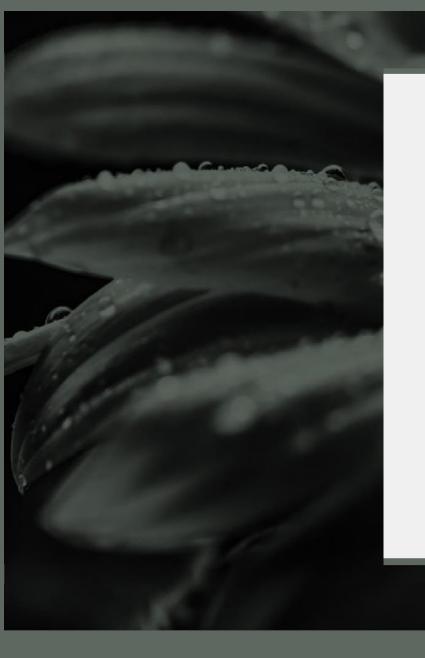


## Board will consult <u>only</u> with local First Nations members on:

how to reflect local languages, cultures, customs, traditions, protocols, histories into learning environments

how to integrate local worldviews and perspectives into learning environments

integration
of local First
Nations
worldviews
and
perspectives
must be
prioritized



## Boards must consult with full IEC on:

Recruitment and hiring of Indigenous Ed staff Activities or resources related to Sept 30, June 21 (for example)

Professional development for district

# Next steps for Boards of Education

- review Bill 40 legislation, IEC order, IEC policy and Terms of Reference
- Work with First Nations to designate representatives and discuss additional members to be appointed
- Align IEC membership and operations with legislation and order



# Next steps for First Nations

- Consider who to designate as members of IECs
- work on Terms of Reference
- Consider Capacity funding spending
- Look at Targeted funding for school year

